

# Legislative Bill/Resolution

2013-2014 Legislative Session

## Assembly Bill 489

Relating to: the number of mathematics and science credits required for a high school diploma.

### Total Hours Of Effort On This Matter

| 2013<br>January - June | 2013<br>July - December | 2014<br>January - June | 2014<br>July - December | Total |
|------------------------|-------------------------|------------------------|-------------------------|-------|
|                        | 25                      |                        |                         | 25    |

### Hours of Principals' Efforts on This Matter

#### American Council of Engineering Companies of Wisconsin

| 2013<br>January - June | 2013<br>July - December | 2014<br>January - June | 2014<br>July - December | Total    |
|------------------------|-------------------------|------------------------|-------------------------|----------|
|                        | 2 (2%)                  |                        |                         | 2 (< 1%) |

#### Metropolitan Milwaukee Association of Commerce

| 2013<br>January - June | 2013<br>July - December | 2014<br>January - June | 2014<br>July - December | Total    |
|------------------------|-------------------------|------------------------|-------------------------|----------|
|                        | 9 (2%)                  |                        |                         | 9 (< 1%) |

#### Wisconsin Agribusiness Council

| 2013<br>January - June | 2013<br>July - December | 2014<br>January - June | 2014<br>July - December | Total  |
|------------------------|-------------------------|------------------------|-------------------------|--------|
|                        | 6 (10%)                 |                        |                         | 6 (2%) |

#### Wisconsin Technical College District Boards Association Inc

| 2013<br>January - June | 2013<br>July - December | 2014<br>January - June | 2014<br>July - December | Total    |
|------------------------|-------------------------|------------------------|-------------------------|----------|
|                        | 8 (2%)                  |                        |                         | 8 (< 1%) |